

Blizzard
Bag
Work

Crabtree - Gr. 11, ELA

Day 1

(to assign on Edulastic)

Grade 11 Expository - Special Effects

Read the following excerpt from a student's report on the special effects in movies. The passage has errors that need to be corrected. Answer the questions that follow the passage to correct the errors.

Special effects in movies are used to create illusions or visual tricks. Although now common in cinema, special effects were once considered quite extraordinary.

The first use of a special effects scene in a movie dates back to the late 1800s. While filming a reenactment of the execution of Mary, Queen of Scots, special effects showed the act of the queen's beheading. Alfred Clark created this trick through the use of a "stop trick." This technique stopped the filming, had the actors freeze in position, with "Mary" stepping away from the set. The actress was replaced by a dummy in the same clothing and the filming resumed. This created the visual that a real person was beheaded.

Modern film today now relies heavily on computer generated imagery, which has advanced forward at a fast pace. Still, some credit must be given to early creative geniuses like Clark, who were able to stretch their imaginations and creativity to thrill audiences through the creation of the concept of special effects.

1. In the first sentence, how should the underlined word be spelled to match its intended use in the sentence?

- A. alusions
- B. elusions
- C. illusions
- D. ilusions

2. Read this sentence from paragraph 2.

While filming a reenactment of the execution of Mary, Queen of Scots, special effects showed the act of the queen's beheading.

How should this sentence be rewritten to correct the error and clarify meaning?

- A. Special effects showed the act of the queen's beheading while filming a reenactment of the execution of Mary, Queen of Scots.
- B. Showing the special effects of a beheading, the execution of Mary, Queen of Scots, was filmed through a reenactment.
- C. While filming a reenactment of the execution of Mary, Queen of Scots, the director used special effects to show the queen's beheading.
- D. While the director filmed Mary, Queen of Scots, beheading, he used special effects to record the execution.

3. How should the underlined sentence in paragraph 2 be rewritten to show parallel structure?

- A. This technique stopped the filming, froze the actors in position, and "Mary" steps away from the set.
- B. This technique required stopping the filming, calling for actors to freeze in position, and required "Mary" to step away from the set.
- C. This technique stopped the filming, had the actors freeze in position, and "Mary" stepped

- C. This technique stopped the filming, had the actors freeze in position, and Mary stepped away from the set.
- D. This technique required filming to stop, actors to freeze in position, and "Mary" to step away from the set.

4. Which two excerpts from the passage contain unnecessary repetition and could be edited to remove redundancies? 4

- A. now common in cinema, special effects were once considered
- B. dates back to the late 1800s
- C. Modern film today
- D. which has advanced forward
- E. some credit must be given
- F. were able to stretch their imaginations

5. Which phrase from the text should be hyphenated? 5

- A. quite extraordinary
- B. real person
- C. computer generated
- D. early creative

	Type	Standards	Points
Q1. A B C D	Multiple Choice	L.11-12.2	1
Q2. A B C D	Multiple Choice	L.7.1, L.11-12.4, L.11-12.1	1
Q3. A B C D	Multiple Choice	L.9-10.1, L.11-12.1	1
Q4. A B C D	Multiple Choice	L.7.3, L.11-12.1	1
Q5. A B C D	Multiple Choice	L.11-12.2	1

Answer Key of Blizzard Bag Day 1 - Crabtree, ELA Grade 11

1. D

2. C

3. D

4. D

5. C

Day 2

(to assign on Edulastic)

Q1: Please watch this video.

Then answer this question below: Semi-colons function in the same way as a colon. True or False?



- A True
- B False

Q2: In the following sentence identify where the semicolon should be placed by selecting the two words it should be placed between.

It is snowing outside I will bring my jacket with me.

Q3: In the following sentence identify where the semicolon should be placed by selecting the two words it should be placed between.

The house was clean, the table set, and the turkey was in the oven everything was ready for the Thanksgiving dinner.

Q4: In the following sentence identify where the semicolon should be placed by selecting the two words it should be placed between.

The mountain was covered with snow it was a beautiful sight.

Q5: In the following sentence identify where the semicolon should be placed by selecting the two words it should be placed between.

You should choose the college that you think will make you be happy you're the one who is going to live there for the next four years.

Q6: In the following sentence identify where the semicolon should be placed by selecting the two words it should be placed between.

The beach is my favorite vacation spot in fact, I have gone every year for as long as I can remember.

Q7: In the following sentence identify where the semicolon should be placed by selecting the two words it should be placed between.

Swimming is excellent exercise I swim for an hour every day.

Q8: In the following sentence identify where the semicolon should be placed by selecting the two words it should be placed between.

My suitcase is packed, my plane ticket has been printed, and my hotel is booked I am ready to leave tomorrow.

Q9: In the following sentence identify where the semicolon should be placed by selecting the two words it should be placed between.

The bank was closed I could not cash my check.

Q10: In the following sentence identify where the semicolon should be placed by selecting the two words it should be placed between.

My coworkers and I went to the sandwich shop across the street every day the clerk even knew our names.

Q11: In the following sentence identify where the semicolon should be placed by selecting the two words it should be placed between.

I realized that something was wrong I just did not know how to fix the dryer.

Q12: In the following sentence identify where the semicolon should be placed by selecting the two words it should be placed between.

I was really raining outside however, they continued to play the game.

Q13: In the following sentence identify where the semicolon should be placed by selecting the two words it should be placed between.

I didn't know what I was doing at all nevertheless, I still succeeded.

Answer Key of Blizzard Bag Day 2: Crabtree, ELA Grade 11

1. False

2. Tech Enhanced Item

3. Tech Enhanced Item

4. Tech Enhanced Item

5. Tech Enhanced Item

6. Tech Enhanced Item

7. Tech Enhanced Item

8. Tech Enhanced Item

9. Tech Enhanced Item

10. Tech Enhanced Item

11. Tech Enhanced Item

12. Tech Enhanced Item

13. Tech Enhanced Item

Day 3

(to assign on Edulastic)

Q1: Match the subject to the verb

There

We

I

He

They

ANSWER CHOICES

am

are

is

were

was

be

Q2: Which pronouns agree?

They Them Matt He or She Us All

He

They

We

I

One

Each

Many

Q3: Edit the following text and put in correct punctuation.

Fortunato was a strong man, a man to be feared. But, he had one great weakness: he liked to drink good wine, and indeed he drank much of it. So, he knew a lot about fine wines, and proudly believed that he was a trained judge of them. I, too, knew old wines well, and I bought the best I could find. And wine, I thought, wine would give me my revenge!

Q4: 1. Which sentence is written correctly? 2. Which sentence is written most concisely?

- A** Here and there through the city machine guns and rifles broke the silence of the night, spasmodically like dogs barking on lone farms.
- B** Here and there through the city machine guns and rifles broke the silence of the night, spasmodically, like dogs barking on lone farms.
- C** Here and there through the city, machine guns and rifles broke the silence of the night, spasmodically, like dogs barking on lone farms.
- D** Here and there through the city, machine guns and rifles broke the silence of the night, spasmodically like dogs barking on lone farms.
- E** Through the city, machine guns and rifles broke the silence of the night, spasmodically, like dogs barking on lone farms.

Q5: Rearrange the sentences in the correct order.

Then he returned the flask to his pocket.

It was dangerous.

He had been too excited to eat.

He had eaten nothing since morning.

He decided to take the risk.

The flash might be seen in the darkness, and there were enemies watching.

He paused for a moment, considering whether he should risk a smoke.

He was eating a sandwich hungrily.

He finished the sandwich, and, taking a flask of whiskey from his pocket, he took a short drought.

Answer Key of Blizzard Bag Day 3 - Crabtree, ELA Grade 11

1. Tech Enhanced Item

2. Tech Enhanced Item

3. Tech Enhanced Item

4. C,E

5. Tech Enhanced Item