

Ironton High School Math Department Walk-Through Form

Teacher: _____ Date: _____ Class: _____

Delivery Style	Engagement/Behavior
<ul style="list-style-type: none"> <input type="checkbox"/> Interactive Lecture <input type="checkbox"/> Modeling <input type="checkbox"/> Guided Inquiry 	<ul style="list-style-type: none"> <input type="checkbox"/> Student Led <input type="checkbox"/> Co-Teaching <input type="checkbox"/> Teacher Facilitator
Whole Group Instruction	<ul style="list-style-type: none"> <input type="checkbox"/> Active Engagement <input type="checkbox"/> Student participation in discussions <input type="checkbox"/> Students on task <input type="checkbox"/> Balance of student/teacher interaction <input type="checkbox"/> Positive reinforcement <input type="checkbox"/> Mutual Respect (Teacher/Student, Student/Student)
<ul style="list-style-type: none"> <input type="checkbox"/> Teacher directly instructs student in content. <input type="checkbox"/> Teacher models correct process/response. <input type="checkbox"/> Teacher guides/directs discovery. <input type="checkbox"/> Teacher provides appropriate feedback and correction. <input type="checkbox"/> Active engagement practices and procedures are utilized. <input type="checkbox"/> Pacing is swift and focused. <input type="checkbox"/> Guided practice and independent work are utilized on a regular basis. <input type="checkbox"/> Student generate, discuss, test, and apply mathematical ideas and verify findings. 	Differentiated Instruction
<ul style="list-style-type: none"> <input type="checkbox"/> Teacher refines understanding of concepts previously presented. <input type="checkbox"/> Teacher reinforces activities presented in whole group. <input type="checkbox"/> Students use manipulatives to make connections between concrete, symbolic, and abstract math concepts. <input type="checkbox"/> Teacher observes and assesses students' progress and individual needs. <input type="checkbox"/> Teacher provides remediation and enrichment to meet students' needs. 	
General Procedures	<p>Evaluator Signature: _____</p> <p>Time in: _____</p> <p>Time out: _____</p>
<ul style="list-style-type: none"> <input type="checkbox"/> Math exercises are provided to strengthen student mastery of appropriate concepts. <input type="checkbox"/> Problem solving strategies are applied in an open-ended context. <input type="checkbox"/> Teacher promotes student participation in whole class and small group discussion to help them make sense of mathematics. <input type="checkbox"/> Teacher uses a variety of assessment tools to determine what students know and can do. <input type="checkbox"/> Students solve problems that require them to think, as well as reinforce basic facts. <input type="checkbox"/> Students communicate about mathematics orally. I.e. vocabulary is correct. 	