

Student Learning Objective (SLO)

This form should be completed while referring to the SLO Checklist.

Teacher Name: _____ Content Area and Course(s): _____ Grade Level(s): _____ Academic Year: _____

Please use the guidance provided in addition to this form to develop components of the student learning objective and populate each component in the space below.

Baseline and Trend Data

What information is being used to inform the creation of the SLO and establish the amount of growth that should take place?

Comments: Baseline and Trend Data
What information is being used to inform the creation of the SLO and establish the amount of growth that should take place within the time period?
<input type="checkbox"/> Identifies sources of information about students (e.g., test scores from prior years, results of preassessments) <input type="checkbox"/> Draws upon trend data, if available <input type="checkbox"/> Summarizes the teacher’s analysis of the baseline data by identifying student strengths and weaknesses
1st: 2nd: 3rd:

Student Population

Which students will be included in this SLO? Include course, grade level, and number of students.

Comments: Student Population
Which students will be included in this SLO? Include course, grade level, and number of students.
<input type="checkbox"/> Identifies the class or subgroup of students covered by the SLO <input type="checkbox"/> Describes the student population and considers any contextual factors that may impact student growth <input type="checkbox"/> If subgroups are excluded, explains which students, why they are excluded and if they are covered in another SLO
1st: 2nd: 3rd:

Interval of Instruction

What is the duration of the course that the SLO will cover? Include beginning and end dates.

Comments: Interval of Instruction
What is the duration of the course that the SLO will cover? Include beginning and end dates.
<input type="checkbox"/> Matches the length of the course (e.g., quarter, semester, year)
1st:

Standards and Content

What content will the SLO target? To what related standards is the SLO aligned?

Comments: Standards and Content
What content will the SLO target? To what related standards is the SLO aligned?
<input type="checkbox"/> Specifies how the SLO will address applicable standards from the highest ranking of the following: (1) Common Core State Standards, (2) Ohio Academic Content Standards, or (3) national standards put forth by education organizations
<input type="checkbox"/> Represents the big ideas or domains of the content taught during the interval of instruction
<input type="checkbox"/> Identifies core knowledge and skills students are expected to attain as required by the applicable standards (if the SLO is targeted)
1st:
2nd:
3rd:

Assessment(s)

What assessment(s) will be used to measure student growth for this SLO?

Comments: Assessment(s)
What assessment(s) will be used to measure student growth for this SLO?
<input type="checkbox"/> Identifies assessments that have been reviewed by content experts to effectively measure course content and reliably measure student learning as intended
<input type="checkbox"/> Selects measures with sufficient “stretch” so that all students may demonstrate learning, or identifies supplemental assessments to cover all ability levels in the course
<input type="checkbox"/> Provides a plan for combining assessments if multiple summative assessments are used
<input type="checkbox"/> Follows the guidelines for appropriate assessments
1st:
2nd:
3rd:
4th:

Growth Target(s)

Considering all available data and content requirements, what growth target(s) can students be expected to reach?

Comments: Growth Target(s)
Considering all available data and content requirements, what growth target(s) can students be expected to reach?
<input type="checkbox"/> All students in the class have a growth target in at least one SLO <input type="checkbox"/> Uses baseline or pretest data to determine appropriate growth <input type="checkbox"/> Sets developmentally appropriate targets <input type="checkbox"/> Creates tiered targets when appropriate so that all students may demonstrate growth <input type="checkbox"/> Sets ambitious yet attainable targets
1st: 2nd: 3rd: 4th: 5th:

Rationale for Growth Target(s)

What is your rationale for setting the above target(s) for student growth within the interval of instruction?

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Comments: Rationale for Growth Target(s)

What is your rationale for setting the target(s) for student growth within the interval of instruction?

- Demonstrates teacher knowledge of students and content
- Explains why target is appropriate for the population
- Addresses observed student needs
- Uses data to identify student needs and determine appropriate growth targets
- Explains how targets align with broader school and district goals
- Sets rigorous expectations for students and teacher(s)

1st:
2nd:
3rd:
4th:
5th:
6th: