

Ironton City Schools

Classroom Walk Through Form

★ "Best Practice" ★	Instructional Strategies	Classroom Environment				
<input type="checkbox"/> Student Centered (Student in Charge of Own Learning) <input type="checkbox"/> Experiential (Based on Prior Experiences) <input type="checkbox"/> Holistic (Whole Group) <input type="checkbox"/> Authentic (Referencing Actual Student Work) <input type="checkbox"/> Challenging (Debating, Defending Solutions) <input type="checkbox"/> Cognitive (Thinking at a high level) <input type="checkbox"/> Developmental (Appropriate for the Learner) <input type="checkbox"/> Constructivist (Method to Improve) <input type="checkbox"/> Expressive (Allowing for Individual Differences) <input type="checkbox"/> Reflective (Journaling; Summarizing) <input type="checkbox"/> Social (Groupings; Partners) <input type="checkbox"/> Collaborative (Teamwork with Roles Defined) <input type="checkbox"/> Democratic (Student Choice/Voice) <input type="checkbox"/> Cross Curricular Connections <input type="checkbox"/> Writing across the curriculum	<p>Blooms Taxonomy</p> <input type="checkbox"/> Recalling Information (Knowledge) <input type="checkbox"/> Understanding Information (Comprehension) <input type="checkbox"/> Using information in a new way (Application) <input type="checkbox"/> Breaking down information into parts (Analysis) <input type="checkbox"/> Putting information together in new ways (Synthesis) <input type="checkbox"/> Making judgments and justifying positions (Evaluation)	<input type="checkbox"/> Instructional Goal/State Standard of lesson posted <input type="checkbox"/> Current Student Work Displayed <input type="checkbox"/> Clean & Safe <input type="checkbox"/> Varied seating arrangement <input type="checkbox"/> Conducive to Learning				
	<p>Marzano</p> <input type="checkbox"/> Identifying similarities and differences <input type="checkbox"/> Summarizing/note-taking <input type="checkbox"/> Reinforcing effort/recognition <input type="checkbox"/> Homework/practice <input type="checkbox"/> Nonlinguistic representation <input type="checkbox"/> Cooperative learning <input type="checkbox"/> Setting objectives/feedback <input type="checkbox"/> Generating/testing hypotheses <input type="checkbox"/> Cues/questions/advance organizers	<p>Engagement/Behavior</p> <input type="checkbox"/> Active Engagement <input type="checkbox"/> Student participation in discussions <input type="checkbox"/> Student on task <input type="checkbox"/> Balance of student/teacher interaction <input type="checkbox"/> Positive reinforcement <input type="checkbox"/> Mutual Respect (Teacher/Student; Student/Student)				
<p>Delivery Methods</p> <p>Teacher Mobility</p> <input type="checkbox"/> Moving throughout room	<p>Differentiation</p> <input type="checkbox"/> Student Interests Profiles/Getting to know the student <input type="checkbox"/> Learning Styles Addressed <input type="checkbox"/> Use of manipulatives/Hands on activities <input type="checkbox"/> Problem Solving <input type="checkbox"/> Anchoring activities <input type="checkbox"/> Think Aloud <input type="checkbox"/> Frayer Model <input type="checkbox"/> Exit Cards <input type="checkbox"/> Small Group/Individual Intervention (Direct instruction) <input type="checkbox"/> Student Data Folders (Engagement) <input type="checkbox"/> Raft <input type="checkbox"/> Pre & post test	<p>Materials/Resources Used</p> <table border="1"> <thead> <tr> <th style="text-align: left;">Variety of Print Material</th> <th style="text-align: left;">Integration of Technology</th> </tr> </thead> <tbody> <tr> <td> <input type="checkbox"/> Textbook <input type="checkbox"/> Workbook <input type="checkbox"/> OAT/OGT Supplemental Materials <input type="checkbox"/> Trade Books/Novels <input type="checkbox"/> Reference Materials <input type="checkbox"/> Other: _____ </td> <td> <input type="checkbox"/> Smart Board/Overhead <input type="checkbox"/> Computers <input type="checkbox"/> Calculators <input type="checkbox"/> Audio/Video/DVD <input type="checkbox"/> Distance Learning <input type="checkbox"/> Other: _____ </td> </tr> </tbody> </table>	Variety of Print Material	Integration of Technology	<input type="checkbox"/> Textbook <input type="checkbox"/> Workbook <input type="checkbox"/> OAT/OGT Supplemental Materials <input type="checkbox"/> Trade Books/Novels <input type="checkbox"/> Reference Materials <input type="checkbox"/> Other: _____	<input type="checkbox"/> Smart Board/Overhead <input type="checkbox"/> Computers <input type="checkbox"/> Calculators <input type="checkbox"/> Audio/Video/DVD <input type="checkbox"/> Distance Learning <input type="checkbox"/> Other: _____
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<p>Delivery Style</p> <input type="checkbox"/> Interactive Lecture <input type="checkbox"/> Student Led <input type="checkbox"/> Modeling <input type="checkbox"/> Co-Teaching <input type="checkbox"/> Guided Inquiry <input type="checkbox"/> Teacher Facilitator		<p>Other Differentiated Instructional Practices Observed:</p>				
<p>Comment(s):</p>						

Teacher(s) _____

Date _____

Grade Level/Subject _____