

Ironton City Schools Action Plans 2014-2019

Strategy 2: Establish robust curricular and co-curricular offerings;

Goal	Time Line
Align curriculum with New Ohio Standards (Common Core-(CC)	By the end of 2014
Create or revise remediation program to improve math and reading skills in K-6	By the end of 2015
Adopt the concept of co-curriculum (out-of-class learning);	By the end of 2014
Identify opportunities to align and enhance curricular and co-curricular connections	By the end of 2014
Broaden the scope of co-curricular offerings;	By the end of 2016
Establish 21 st century skill based learning outcomes for curricular and co-curricular offerings; Adopt a paradigm of “what will a graduate know and be able to do as a result of attendance at Ironton City Schools	By the end of 2014
Review, revise, and implement policies and procedures for engaging in meaningful interactions with the community; <ul style="list-style-type: none"> • Enhance field trip offerings • Have students engage in community service 	By the end of 2015
Identify opportunities to align community youth activity programs with interscholastic.	By the end of 2016
Assess effectiveness of curricular and co-curricular changes; <ul style="list-style-type: none"> • Compare ODE and ICS benchmark data (2013) with current data (2018) • Conduct summative assessment for curricular and co-curricular changes • Survey stakeholders for satisfaction 	By the end of 2019

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