

## ***Ironton City Schools Action Plans 2014-2019***

**Strategy 3:** Infuse technology for teaching and learning

Goal	Time Line
<p>Review existing technology plan, align with current best practice in the use of technology for Common Core (CC) implementation, National Educational Standards for Students and establish measurable outcomes to be presented to the School Board each year.</p> <ul style="list-style-type: none"> <li>• Creation of technology team for each building;</li> <li>• List identified Best Practices in the use of technology at each grade level/and/or Content area on Ironton website for reference with links to resources to help teachers implement technology in the classroom</li> <li>• Expand the number of persons on the Technology Planning Committee to represent more teachers from not only different grade levels but also different buildings in the Ironton City School District.</li> <li>• Develop ongoing PD such as ‘mentoring teams’ in each building</li> </ul>	<p>By the end of 2014</p>
<p>Explore one to one computing &amp; electronic text books to replace maintenance of older computers and textbooks;</p> <ul style="list-style-type: none"> <li>• Technology Planning Committee meet with vendors;</li> <li>• Conduct cost-benefit-analysis (CBA)                             <ul style="list-style-type: none"> <li>• Direct costs associated with of 1-1 computing verse purchase and maintenance of computers with less than 3 years of age</li> <li>• Identify replacement costs for textbooks due for replacement;</li> <li>• Identify costs of e-readers;</li> <li>• Identify and cost out maintenance and hardware trouble reports over a 1 year period;</li> <li>• Identify hardware and maintenance costs of Chromebooks;</li> </ul> </li> </ul>	<p>By the end of 2014</p>

<p>Focus professional development on integrating technology in the classroom;</p> <ul style="list-style-type: none"> <li>• Survey teachers about technology associated PD for their content areas;</li> <li>• Develop a plan to integrate technology with CC;</li> <li>• Hold PD related to integrating technology with CC;</li> <li>• Hold PD related to integrating technology to improve reading and math at all grade levels in the CC;</li> <li>• Present data concerning attendance and implementation of CC and technology integration to School Board;</li> </ul>	<p>By the end of 2014</p>
<p>Integrate technology into the curriculum</p> <ul style="list-style-type: none"> <li>• Identify technology integration in lesson plans that support the CC, 21<sup>st</sup> Century Skills and Ohio Technology Standards/ISTE National Educational Technology Standards for Students</li> </ul>	<p>By the end of 2016</p>
<p>Assess effectiveness of technology integration changes;</p> <ul style="list-style-type: none"> <li>• Compare ICS benchmark data (2013) with current data (2018)</li> <li>• Conduct summative assessment for technology integration;</li> <li>• Survey stakeholders for satisfaction</li> </ul>	<p>By the end of 2019</p>

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