

# TIGER TALK!

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## Special points of interest:

- Study Island is a terrific website that will help your child on the OAT! [www.studyisland.com](http://www.studyisland.com)
- Progress Book helps keep you connected to what is happening at school! First step...[www.tigertown.com](http://www.tigertown.com)
- Website Wonders! We have websites for grades 4, 5, and 6.

## STUDY ISLAND—SIMPLY STUPENDOUS!

Study Island can be a valuable and entertaining tool for students to use at school, home, or anyplace from which they can access the web! It provides the student with lessons and test type questions that will reinforce what they have already been taught and prepare them for taking the state mandated tests at the end of each school year.

To use Study Island, simply type in [www.studyisland.com](http://www.studyisland.com)

On the login page, each student has a username and password. The username will be the student's first name, followed by their last and .ics (Example: [timjones.ics](http://timjones.ics)). The pass-

word would be their first and last name initials. (For our example child, it would be tj). You should also select Ohio in the middle of the page.

After logging in, choose the subject area that you wish to practice. Subject areas are broken down with different lessons provided. Make sure your child does the lesson first. They are brief and well written. The lesson is followed by a quiz. The number of questions can be chosen by using the drop



### ARE YOU CONNECTED?

down box. You can select from 1-25. On the same page there is a box labeled: Session Type. The choices are: test, printable worksheet and games. In order to play games a student must score at least 80% on the lesson. (Cont. pg. 2)

## PROGRESS BOOK IS A PARENT'S PAL! (Cont. Pg. 4)

Did you know that you can log on to Progress Book from your home computer and see your child's grades and homework assignments? Well, you can!! Here's how:

1. Go to <http://www.tigertown.com>
2. Scroll down to the "Links of Interest" section.
3. Click on "Progress Book (Parent Access)".
4. A username and password box will appear. You must get your child's username and password from the school office.
5. Type in your username

## TALK ABOUT AN “ELECTRIC” ELECTION!

For the past two weeks, we sixth graders have been working on fun and educational election projects in Social Studies class. We have written a report on a candidate of our choice and a persuasive writing report. We are also designing a poster on our candidate.

On our poster, we picked a candidate and told about him. Our choices were Barack Obama and John McCain. We had to use the facts we included in our reports to tell about him. After we did

that, we decorated the posters with pictures and markers.

In the report we had to have three paragraphs about our candidate. We could choose any three topics we wanted to research. I did mine on personal facts, the issues, and why I wanted him for president. We went to the computer lab and used the laptops to complete our research.

For our persuasive piece we had to write four paragraphs. In the first

paragraph we tried to get the reader to change their mind and vote for our candidate. In the following three we told about the three issues in our report.

Finally, we were able to take part in a mock election. We went to the computer lab and logged on to [www.irontonmiddleschool.com](http://www.irontonmiddleschool.com).

After we voted, we were able to make our own registration forms and could be PRESIDENT FOR THE DAY!

### UPCOMING EVENTS

**MONDAY, NOVEMBER 3RD AND TUESDAY, NOVEMBER 4TH**

**NO SCHOOL FOR STUDENTS**

**THURSDAY, NOVEMBER 13TH**

**I.E.S. 4, 5, AND 6**

**POSITIVE BEHAVIOR REWARD ASSEMBLY FOR STUDENTS**

**9:00 AM**

**PARENT-TEACHER CONFERENCES 3:45-8:00 PM**

**FRIDAY, NOVEMBER 14TH**

**PICTURE RETAKES**

**WEDNESDAY, NOVEMBER 19TH**

**GIANT INFLATABLES—FUNDRAISER REWARD—TURNED IN AT LEAST \$50.00—WEATHER PERMITTING**

**WEDNESDAY, THURSDAY, FRIDAY—NOV. 26TH-28TH**

**NO SCHOOL—THANKSGIVING BREAK**

**BY: MEGAN MURPHY**

**GRADE: 6**

**HEY! CHECK THIS**

**OUT!**

**LIFE SCIENCE WEBSITE**

**<http://sites.google.com/site/raemains>**

## QUARTERLY ASSESSMENT QUANDARY

You may have heard your child talk about the state indicators, and taking quarterly or short cycle assessments. Perhaps you are wondering what in the world they are talking about and why are these indicators and assessments being focused on all the time.

Two fifth grade students: **Zach Freeman and Rebecca Rister** have written an article that they hope will let you understand the process a little bit better.

The children explain, “Every nine weeks we take a test that shows our teachers what we know. This is called a **Quarterly Assessment**. It is important we do our best because our teachers study our results so they know

what we know and what we need to learn. Our goal is to score at least a 75%. We take assessments in every class. We also keep track of our progress using **Data Folders**. In fifth grade Reading class the teachers give a pizza party to the most PROGRESSIVE class. Any student who improves at least 10 points individually also receives a reward!”

Teachers record the grade level QA data using bar graphs for each learning area. It is exciting to watch the bars grow as the year passes.

But, what about checking on understanding BETWEEN the quarterly assessments? Well, that is where the **Short**

**Cycle Assessments** come in. Teachers frequently ask students to answer questions, complete tasks, or solve problems that are **aligned to the STATE INDICATORS**. The teachers study what your child is able to do or is having difficulty with, as the case may be. More time is given to indicators that a child has not mastered and less for those that have been mastered.

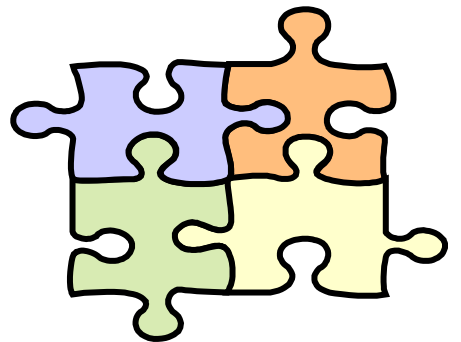
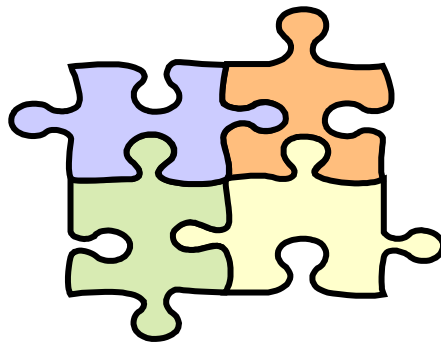
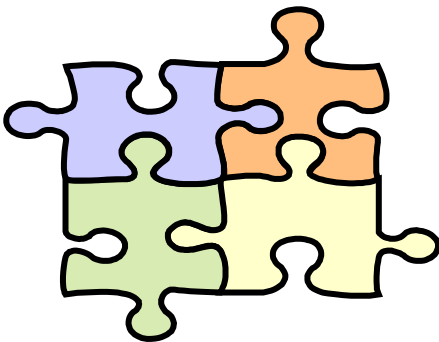
**BY:**

**ZACH FREEMAN,**

**REBECCA RISTER**

**AND MRS. BOCOOK-GRADE 5**

**READING AND LANGUAGE  
TEACHER**



## PROGRESS BOOK—Continued

and password and click the login button.

Your child's home page will appear next. On the home page you can check your child's averages, homework, attendance, and schedule. You can also find all the email addresses for your child's teachers in case you would like to contact them. Give it a try!

**Mrs. Saul**

**Grade 5—Social Studies**



**Don't know your child's Progress Book login or password? Give us a call at 532-4021 and we can help you!**

## STUDY ISLAND—Continued

The games are fun and present a nice reward to the students.

One of Study Island's best features is the explanation given for each correct answer on the test. This serves as immediate feedback to the student's work.

The program truly can be very helpful, educational, and entertaining for your child, provided they put forth the effort to use the site materials properly. It will not only reinforce what has

been taught, but also help them prepare for the Ohio Achievement Test in a FUN way!

**Mr. Gagai**

**Intervention Specialist**

**"This twenty-four year old has a body of bronze and touched the hearts of more than 105 kids"**

**Quote from Donnie Stapleton's article about Tyler Whaley.**

**(Article Below)**

## TYLER WHALEY—A TRUE TIGER!

Tyler Whaley, the Ohio State football player came to Ironton Elementary to talk about his life story. This twenty-four year old has a body of bronze and a heart of gold. He came and touched the hearts of more than 105 kids. This man is truly a famous hero. Afterwards, he gave the kids autographs.

**Donnie Stapleton—Grade 5**

**TYLER COMES TO IES 4/5**

Tyler Whaley came to IES today to visit the 5th grade classes. He spoke to us about "living the dream." He told us when we want to do something we can and to follow our dreams. I took

his advice about trying your hardest to go to college. I want to be a teacher. After he talked to us, he asked us if we had any questions. Finally, he came to every room and signed autographs. It was awesome to see Tyler at my school.

**Baylee McClain—Grade 5**

## VOCABULARY TREE “TRIMMING” IS TERRIFIC!!

In the main hallway of Ironton Elementary 4/5 stands a tall and colorful tree. Unlike most trees, as time passes, our tree will “grow” more and more leaves rather than lose its leaves.

WHY? You might ask...Well, Chandler Dodson, a 4th grade student here explains that “the vocabulary tree is when Mrs. Brown ( our principal) and some of the students tell you a new word and its definition. After she gives the new word and definition, the children put the new word (written on a

leaf) on the Vocabulary Tree in the hallway.” As the number of new words grow, the number of leaves on the tree grow!

But that’s not all that we do with the words. We have challenge questions over the words and definitions. We complete these challenges over the intercom, at the beginning of 8th period. The children taking part in the vocabulary challenge each day, win treats from the treat container for helping out with our vocabulary pro-

gram activities and just being GREAT SPORTS!

After we practice the words for a while together, we begin to practice in our classrooms . We might have Search a Words, BINGO games, or Crossword Puzzles using the vocabulary words.

(Continued on page 4)

## WEBSITE WONDERS!

**Did you know that we have websites for grades 4, 5, and 6?**

**By: Mrs. Johnson**




























**Grade 5 Math Teacher**

WE DO, WE REALLY, REALLY DO!!

We invite you to take a look, if you haven’t already done so. We think you will find that there is a lot of information available that you or your child can use at home on your own computer. Each site has games and activities for the subjects taught at school. The games HELP students learn as they have fun. There is even **Ohio Achievement Test** information and **OAT Prep** links available for your use.

You can access the sites either directly, or by going to [www.tigertown.com](http://www.tigertown.com)!

NOTE: We are currently trying to convert over to K-5 and 6-8 websites. Be patient with us, please!

	Grade 4	Grade 5	Grade 6
ADDRESS	<a href="http://www.imslanguagearts.com">www.imslanguagearts.com</a>	<a href="http://www.tigermathgrade5.net">www.tigermathgrade5.net</a>	<a href="http://www.irontonmiddleschool.com">www.irontonmiddleschool.com</a>
ON TIGERTOWN			
MATH			
SCIENCE			
LANGUAGE ARTS			
SOCIAL STUDIES			
RESOURCES PER			
GAMES OR QUIZ-			
OAT INFORMA-			
OAT TEST PREP			

## **IRONTON ELEMENTARY 4, 5, AND 6**

315 South 6th Street

Ironton, Ohio 45638

Phone: 740-532-4021—GR. 6: 533-6033

Fax: 740-532-1999

E-mail: Listed on Progress Book and tigertown.com

## **MISSION STATEMENT**

The mission of Ironton City Schools, a system dedicated to excellence and community pride, is to provide a quality education assuring every student achieves his/her maximum potential, through a challenging curriculum provided by highly qualified, dedicated employees, in a safe environment, in partnership with parents and community.

## **VOCABULARY TREE—CONTINUED**

The vocabulary words are all very important words. They are either words that are specific to a content area such as reading, writing, math, science, and social studies OR they are test specific words like “compare”, “inference”, “explain”, “resolved” and “details”.

Then comes the individual challenge...QUIZ TIME. Every child that scores 100% on a quiz, has his/her name placed in a drawing. Two 4th grade and two 5th grade student's names will be drawn after EACH quiz. Those students will be able to select the WORD GAME prize they would most like to have for their very own! The games are on display above the BRAG BOARD in the main hall of our school!

We are BUILDING VOCABULARY and HAVING FUN...what could be better?

**Student Quotes from:**

**Chandler Dodson-4th grade**

### **Sixth Grade Science Fair**

**Mrs. Mains and Megan Murphy**

**This year the Science Fair is scheduled for February 5th, 2009. It will be held in the Ironton City Building. We will begin this process in the MIDDLE of November. We will learn step-by-step how to create a Science Fair project in class, but ALL work will be done at Home!**

## **WE THOUGHT YOU SHOULD KNOW...**

### **BRIGGS LIBRARY**

**Mrs. Moore—Librarian**

There are some facts that parents ought to be aware of concerning taking students to Briggs Public Library AFTER school hours. We are happy that students want to go to use Briggs Library, but it is not a place to play.

Students 11 and under MUST be accompanied by an adult (not an older sibling). In addition, students below the age of 13 must be accompanied by an adult when using the computers. This is mainly for the safety of your child. After all, Briggs is a PUBLIC place—anyone has the right to be there, including predators. Also, Briggs staff is not there to ‘watch’ your child. They have jobs to attend to.

We hope this helps guide you when your child wants to go to Briggs after school hours.

### **LOST AND FOUND**

**BY**

**Sydney Bollinger**

**Grade 4**

Have you lost something lately?

Well, many of our students lose jackets, sweaters, coats, lunch boxes and so on every day.

What should you do if you can't find something? Sydney says, “If you lose something you might be able to find it in the Lost and Found Box in the gym.”

We also suggest looking in each of your classrooms, too!

### **THE BRAG BOARD**

**BY**

**Dylan Herrmann-Holt**

What is the Brag Board? The Brag Board is a display in the hall that Mrs. Brown puts 100A or other good work in during the week. Every one or two weeks Mrs. Brown calls down the kids whose papers are in the Brag Board to get prizes!

What are the prizes? Some of the prizes are gummies, masks, pens, and kaleidoscopes. All of the prizes have to do with fish or the ocean. Mrs. Brown buys all the prizes.

So, we hope your child gets on the BRAG BOARD!!